

PROMOTING THE ROLE OF LAWS IN FORMING AND DEVELOPING MORAL CHARACTERISTICS FOR STUDENTS OF UNIVERSITY IN VIETNAM DURING THIS CURRENT PERIOD

THI THU HUONG DINH¹, NGUYEN GIAC TRI^{2*}

Faculty of Mechanical Engineering, Le Quy Don Technical University, Vietnam¹

Faculty of Economics, Dong Thap University, Vietnam²

Email:ngtri@dthu.edu.vn

Abstract: *In order to encourage people to obey the law voluntarily, it is important to make people understand the need and the social benefits of laws. In order to enforce laws effectively, besides the power of public authorities, it is necessary to mobilize both the power of thought and spirit of people. People should understand that laws are necessary and basis for our society. It is the main purpose and basic requirement of legal education for all people in general and students in particular. This article is about how to promote the role of laws in forming and developing moral characteristics for students of university in Viet Nam during this current period.*

Keywords: *Role; law; moral; students*

Table of Contents

1. INTRODUCTION
2. REALITY OF FORMATION AND DEVELOPMENT OF MORAL CONSCIOUSNESS FOR STUDENTS THROUGH LEGAL EDUCATION
3. PROMOTING THE ROLE OF LAW IN THE FORMATION AND DEVELOPMENT OF MORAL CONSCIOUSNESS FOR UNIVERSITY STUDENTS IN VIETNAM IN THE CURRENT PERIOD
 - 3.1. Each university needs to add a number of additional laws, rules, and basic principles on ethics in student behavior and how to handle students who violate the law.
 - 3.2. Each lecturer needs to uphold his love of the profession, fair attitude, sense of responsibility and must have in-depth knowledge of the law.
 - 3.3. Moral education for students must be associated with the dissemination of the role of law and legal education.
 - 3.4. To further promote the role of Youth Union and Association in moral education for students.
4. CONCLUSION

1. INTRODUCTION

In the context of the current market economy and globalization process, the requirement for the law is to have a positive impact on the morality of society. The economy operating under the market mechanism requires each individual in his/her activities to closely calculate objective conditions and economic efficiency. When socio-economic life has been undergoing great changes, the relationship between people and people cannot be just "a direct and emotional relationship, which is still mainly governed by the principles of and standards of ethical preeminent development" as before, but need to be supplemented with new standards and values, such as economy, efficiency, etc. Even ethical assessment is needed. must be based on new criteria, in addition to the existing measures.

For Vietnam today, strengthening the role of the law, creating a favorable environment for the formation and development of moral consciousness has become one of the urgent requirements. The process of building and developing a market economy, a socialist rule of law state as well as civil society requires more activeness in bringing the law into life, forming and developing a sense of belonging. law; at the same time, socialize knowledge, raise people's intellectual level, create a basis for raising morality to legal and scientific level; change the habit of adjusting society according



to "rules", mainly sympathy, to social adjustment by law, on the principles of social justice and equality. In the concept of values and ethical evaluation, objectivity, science and rationality will replace arbitrariness, based on experience, sentimentalism, and idealism. Social adjustment by law enables all members of society to freely develop their creative abilities in a healthy environment - an orderly, orderly and disciplined operating environment of a society. dynamic, developed and civilized association. That is also the emotional need, responsibility and ethical requirement for each citizen, especially students for universities in Vietnam in the new period.

2. REALITY OF FORMATION AND DEVELOPMENT OF MORAL CONSCIOUSNESS FOR STUDENTS THROUGH LEGAL EDUCATION

Students of universities in Vietnam - the future owners of the country have a very important position and role in society. But in recent years, due to the influence of the globalization process, the negative impact from the negative side of the market economy, many negative manifestations have appeared in the lifestyle and morality of a group of people. With a large number of students, moral education for students is an urgent issue that is of concern to the whole society. To overcome those negative manifestations, many researchers have conducted sociological, psychological, philosophical, ... and determined that the law has a key role in moral education for children. students so that later they can become good citizens, live useful to society. However, in reality, the legal system in universities in Vietnam still lacks the necessary provisions in the provisions on basic rights of citizens. The dissemination and education of the law in schools has not been given proper attention. The situation of breaking the law and violating the ethics of students is increasing in both quantity, nature and consequences. One of the reasons is the lack of legal education, moral education and especially life skills education. Lessons on moral education in schools are still heavily theoretical, have little connection with real life and are often monologue, students have to memorize in a restrained way, thereby creating a psychological interest, little practical meaning. Recently, this issue has received more attention, for example, the Vietnam Education Industry Trade Union has launched a contest with the theme "Legal and ethical situations" to create a positive change in the perception of people. and actions of the teaching staff, administrators in the work of law education, moral education in the school, improving the quality of this work.

3. PROMOTING THE ROLE OF LAW IN THE FORMATION AND DEVELOPMENT OF MORAL CONSCIOUSNESS FOR UNIVERSITY STUDENTS IN VIETNAM IN THE CURRENT PERIOD

3.1. Each university needs to add a number of additional laws, rules, and basic principles on ethics in student behavior and how to handle students who violate the law.

Universities can conduct sociological surveys to collect opinions from both students and faculty, in order to come up with a set of rules that are both appropriate, flexible and have the most positive effects. Because, moral education for students cannot only be in compliance with rigid rules, standards and laws. Universities also play a particularly important role in orienting and educating "soft" skills so that students can handle situations that arise in life in the most positive way. To be able to achieve such a goal, each university must create an environment for students to live, practice, develop comprehensively, have good health and a rich and healthy spiritual life. In particular, universities also focus on fostering legal education so that students can better complete other tasks such as study, research and participate in social activities better.

3.2. Each lecturer needs to uphold his love of the profession, fair attitude, sense of responsibility and must have in-depth knowledge of the law.

To achieve high efficiency in moral education for students, each lecturer in the university must be an example of morality, have in-depth knowledge, live and work in accordance with the law. Moral lessons are only really valuable and persuasive when the person who teaches the lesson is an exemplary model, in order to create confidence for students. Teachers, in addition to imparting knowledge, must orient and promptly shape students' behaviors and attitudes, creating the most favorable conditions for them to practice, cultivate morality, preserve and develop promote traditional values and selectively absorb new cultural values.



3.3. Moral education for students must be associated with the dissemination of the role of law and legal education.

In addition to grasping the university's rules and regulations, students also need to have a basic understanding of the law, traffic safety, drug prevention and social evils, etc. Education for students Ethical and legal staff have a close relationship with each other, helping them to have both a sense of self-discipline, initiative, and awareness of specific limits in their attitudes and behaviors, in order to minimize violations. violate the rules and regulations of the university and violate the law outside the society.

3.4. To further promote the role of Youth Union and Association in moral education for students.

Unions and associations need to further promote their active initiative, especially in organizing many collective activities, with rich and diverse forms, attracting many students to participate. in order to make them have more conditions to access the guidelines and policies of the Party and State, participate in social activities and organizations, and create cohesion between individuals and the community. In order to further promote the role of the Union and the Association in educating students on moral obligations, it is necessary to coordinate with other social organizations, such as the Women's Union, the Labor Union, the universities, etc. to create unity and mutual support in the construction and education of new laws and ethical obligations for students. In addition to collective activities, the Union and the Association also need to have policies to support students in learning, creating many opportunities for them to learn about reality, both for entertainment and for mutual learning. ... helps students become more attached, emotional and responsible for people in life. It is necessary to organize contests to learn about the law, school consultation movements, to present cases of law violation and to guide how to handle such situations according to current Vietnamese law, in order to help children have in-depth knowledge of the law, form good moral character to live better studying and researching.

4. CONCLUSION

In order to innovate legal education to improve the quality and effectiveness of students' formation and development of moral consciousness, the role of law must first be brought into play. In addition, it is necessary to rebuild and renew the current legal and moral education programs and combine them with knowledge of life skills and legal and ethical situations.

REFERENCES

- [1] Ministry of Education and Training (2006), *Handbook of crime prevention in schools*, Education Publishing House, Hanoi.
- [2] Ministry of Education and Training (2007), *Handbook of legal education and dissemination*, Education Publishing House, Hanoi.
- [3] Ministry of Education and Training (2005), *Workshop on coordination of education in ideology, morality and lifestyle for students and students between families, schools and the community*.
- [4] Le Thi Tuyet Ba (2006), "The role of law in the formation and development of moral consciousness in our country today", *Philosophical Review*, No. 10 (185).
- [5] Directive No. 32/2003/CT-TW dated December 9, 2003 of the Secretariat on strengthening the Party's leadership in law dissemination and propaganda work among the people.
- [6] Communist Party of Vietnam (2016), *Document of the 12th National Congress of Deputies*, National Political Publishing House, Hanoi.
- [7] Nguyen Minh Doan (2011), *Legal Consciousness*, National Political Publishing House, Hanoi.
- [8] Gabriel Eweje & Margaret Brunton, *Ethical perceptions of business students in a New Zealand university: do gender, age and work experience matter?*, page 95-111, Vol. 19, No. 1, 2010.
- [9] Nguyen Thi Hoi (2010): *A review guide to the subject of state and law theory*, Judicial Publishing House, Hanoi.
- [10] K. Khalizani, S. A. Syed Omar & K. Khalisanni, *Graduate students' perceptions on business ethics and capitalism: A study in Malaysian universities*, page 85-93, Vol. 3, 201.
- [11] Tran Ngoc Lieu (2013), *Marxist-Leninist perspectives on the State with the construction of a socialist rule of law state in Vietnam*, National Political Publishing House, Hanoi.



- [12] *Le Thi Phuong Nga (2010), Legal education, moral education and life skills for children in our country today, Journal of Legislative Research, October 2010.*
- [13] *Obeua Persons, Using a Corporate Code of Ethics to Assess Students' Ethicality: Implications for Business Education, Page 357-366, Vol. 84, No. 6 , 2009.*
- [14] *National Assembly of the Socialist Republic of Vietnam (2013), Constitution of the Socialist Republic of Vietnam 2013.*
- [15] *Nguyen Thi Thanh Thuong, Some solutions to improve the effectiveness of moral education for students in schools, Ethnic Review, No. 167, November 2014.*
- [16] *Vu Thi Hong Van (2012), Raising the legal consciousness of students, Hanoi University of Industry in the current period, School-level scientific project, Hanoi University of Industry.*